



Hale School  
Mathematics Specialist  
Test 1 --- Term 1 2017  
Complex Numbers

Name: \_\_\_\_\_

/ 45

**Instructions:**

- **CAS calculators are NOT allowed**
  - **External notes are not allowed**
  - **Duration of test: 45 minutes**
  - **Show your working clearly**
  - **Use the method specified (if any) in the question to show your working (Otherwise, no marks awarded)**
  - **This test contributes to 7% of the year (school) mark**
- 

All arguments must be given using principal values.

**Question 1 (4 marks: 1, 1, 2)**

The following diagram shows a complex number  $z$  on the complex plane.

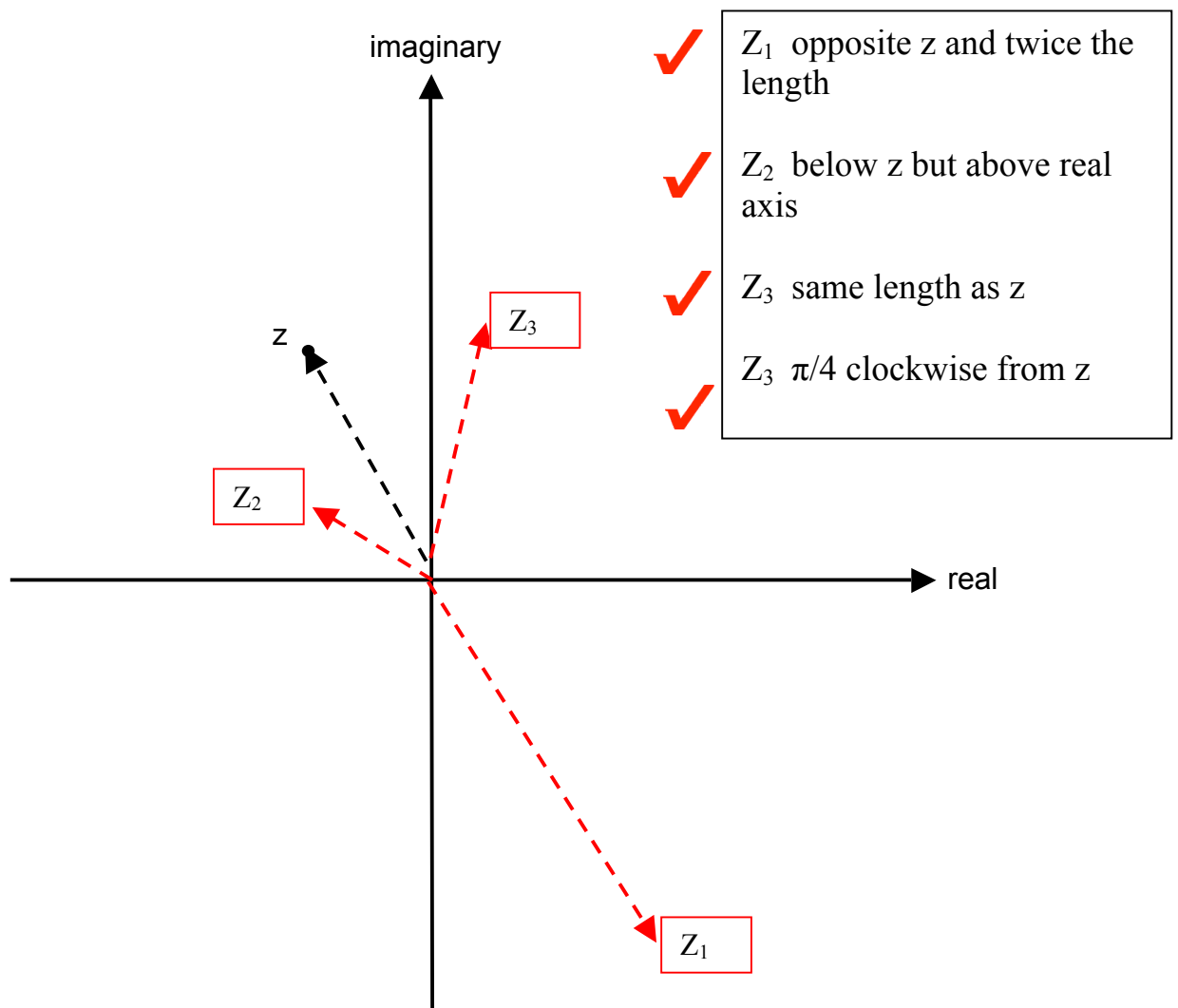
It is known that  $|z|=2$

Locate the following complex numbers. Label your answers clearly.

(a)  $z_1 = -2z$  (1 mark)

(b)  $z_2 = \bar{z} + 2i$  (1 mark)

(c)  $z_3 = \frac{\sqrt{2}z}{(1+i)} = \frac{\sqrt{2}z}{\sqrt{2}\text{cis}(\pi/4)} = z\text{cis}(-\pi/4)$  (2 marks)



**Question 2 (6 marks: 2, 4)**

Simplify the following expressions, leaving your answers in rectangular form;

$$\begin{aligned} \text{(a)} \quad \frac{3+4i}{2-3i} &= \frac{3+4i}{2-3i} \times \frac{2+3i}{2+3i} \\ &= \frac{-6+17i}{13} \end{aligned}$$



Multiplies numerator and denominator by conjugate



Evaluates the answer

$$\begin{aligned} \text{(b)} \quad \frac{(2cis(\pi/8))^4}{(\sqrt{2}cis(\pi/4))^5} &= \frac{2^4 cis(4\pi/8)}{(\sqrt{2})^5 cis(5\pi/4)} \\ &= \frac{16}{4\sqrt{2}} cis\left(\frac{4\pi-10\pi}{8}\right) \\ &= 2\sqrt{2}cis\left(\frac{-3\pi}{4}\right) \\ &= 2\sqrt{2}\left(\frac{-1}{\sqrt{2}} - \frac{1}{\sqrt{2}}i\right) \\ &= -2-2i \end{aligned}$$



Uses De Moivre's Thm



Modulus  $2\sqrt{2}$



Argument  $-3\pi/4$



Rectangular form

**Question 3 (5 marks)**

Solve the equation  $5 - i = z(3 + 2i) + 3\bar{z}$

$$5 - i = z(3 + 2i) + 3\bar{z}$$

$$5 - i = (x + yi)(3 + 2i) + 3(x - yi)$$

$$5 - i = (3x - 2y + 3x) + i(3y + 2x - 3y)$$

$$\text{Real: } 5 = 6x - 2y$$

$$\text{Imag: } -1 = 2x$$

$$x = -1/2, y = -4$$

$$\therefore z = -1/2 - 4i$$



Substitutes  $z = x + yi$



Expands correctly



Compares real and imaginary parts



Finds the x and y values



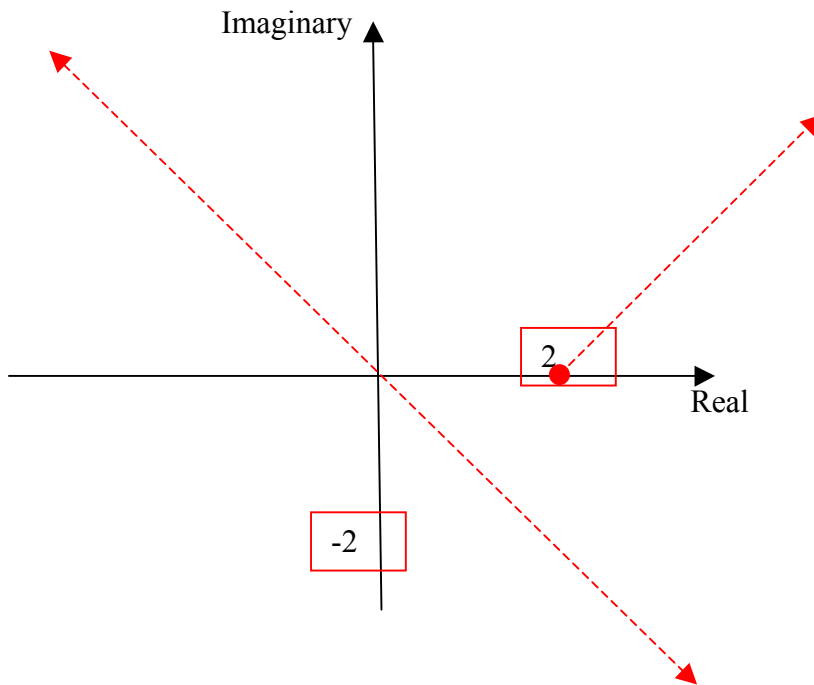
Writes  $z = -1/2 - 4i$

**Question 4 (4 marks: 2, 2)**

On the Argand plane below, sketch the locus of points given by

(a)  $|z - 2| = |z + 2i|$

(b)  $|z - 2| = |z + 2i| - 2\sqrt{2}$



Full line used for part a)



Correct line shown



Half line used for part b)



Line starts from  $\text{Re}(z) = 2$

**Question 5 (7 marks: 1, 1, 2 and 3)**

Consider the polynomial  $f(z) = z^5 + z^3 - 8iz^2 - 8i$ .

- (a) Show that  $(z + i)$  is a factor of  $f(z)$  (1 mark)

$$\begin{aligned} f(-i) &= (-i)^5 + (-i)^3 - 8i \times (-i)^2 - 8i \\ &= -i + i + 8i - 8i = 0 \\ \therefore (z + i) &\text{ is a factor} \end{aligned}$$



Shows working to justify  $f(-i) = 0$

- (b) Find another factor of  $f(z)$  (1 mark)

$$\begin{aligned} f(i) &= (i)^5 + (i)^3 - 8i \times (i)^2 - 8i = 0 \\ \therefore (z - i) &\text{ is a factor} \end{aligned}$$



Shows working to justify  $f(i) = 0$

- (c) Factorise  $f(z)$

$$\begin{aligned} f(z) &= (z + i)(z - i)P(z) \\ z^5 + z^3 - 8iz^2 - 8i &= (z^2 + 1)P(z) \\ z^5 + z^3 - 8iz^2 - 8i &= (z^2 + 1)(z^3 - 8i) \end{aligned}$$



Uses factors of  $(z + i)$  and  $(z - i)$



Finds other factor correctly

- (a) Solve the equation  $f(z) = 0$ , giving answers in polar form. (3 marks)

$$\begin{aligned} f(z) &= (z^2 + 1)(z^3 - 8i) = 0 \\ \Rightarrow z &= \pm i \text{ or } z^3 = 8i = 8cis\left(\frac{\pi}{2}\right) \\ \Rightarrow z &= i, z = -i, z = 2cis\left(\frac{\pi}{6}\right), z = 2cis\left(\frac{\pi}{6} + \frac{2\pi}{3}\right), z = 2cis\left(\frac{\pi}{6} - \frac{2\pi}{3}\right) \\ \Rightarrow z &= cis\left(\frac{\pi}{2}\right), z = cis\left(-\frac{\pi}{2}\right), z = 2cis\left(\frac{\pi}{6}\right), z = 2cis\left(\frac{5\pi}{6}\right), z = 2cis\left(-\frac{\pi}{2}\right) \end{aligned}$$



One correct root of  $8i$



All roots of  $8i$  in polar form



All 5 solutions in polar form

**Question 6 (7 marks)**

Use De Moivre's Theorem  $(\cos \theta + i \sin \theta)^n = \cos(n\theta) + i \sin(n\theta)$

To prove the trigonometric identity  $\sin(3\theta) \cos(2\theta) = 8\sin^5 \theta - 10\sin^3 \theta + 3\sin \theta$

$$\begin{aligned}\sin(3\theta) &= \text{Im}[cis 3\theta] = \text{Im}[(\cos \theta + i \sin \theta)^3] \\ &= 3\cos^2 \theta \sin \theta - \sin^3 \theta\end{aligned}$$

$$\begin{aligned}\cos(2\theta) &= \text{Re}[cis 2\theta] = \text{Re}[(\cos \theta + i \sin \theta)^2] \\ &= \cos^2 \theta - \sin^2 \theta\end{aligned}$$

$$\begin{aligned}LHS &= \sin(3\theta) \cos(2\theta) \\ &= [3\cos^2 \theta \sin \theta - \sin^3 \theta][\cos^2 \theta - \sin^2 \theta] \\ &= [3(1 - \sin^2 \theta)\sin \theta - \sin^3 \theta][1 - 2\sin^2 \theta] \\ &= [3\sin \theta - 4\sin^3 \theta][1 - 2\sin^2 \theta] \\ &= 8\sin^5 \theta - 4\sin^3 \theta - 6\sin^3 \theta + 3\sin \theta \\ &= 8\sin^5 \theta - 10\sin^3 \theta + 3\sin \theta \\ &= RHS\end{aligned}$$



Uses  $\text{Im}(\text{cis}(3\theta))$  and  $\text{Re}(\text{cis}(2\theta))$



Expands  $(\text{cis}(\theta))^3$  correctly



Expands  $(\text{cis}(\theta))^2$  correctly



Substitutes for  $\sin(3\theta)$  and  $\cos(2\theta)$  correctly



Rewrites using  $\cos^2 \theta = 1 - \sin^2 \theta$



Expands and collects terms



Full and complete proof

**Question 7 (5 marks)**

It is known that  $(z - 2 + 3i)$  is a factor of  $f(z) = z^4 - 4z^3 + 9z^2 + 16z - 52$ .  
Use this information to find all the roots of the equation  $f(z) = 0$

$z - 2 + 3i$  a factor  $\Rightarrow z - 2 - 3i$  a factor



$$f(z) = (z - 2 + 3i)(z - 2 - 3i)Q(z) \\ = ((z - 2)^2 + 9)Q(z)$$



$$\therefore f(z) = z^4 - 4z^3 + 9z^2 + 16z - 52 \\ = (z^2 - 4z + 13)(z^2 - 4) \\ = (z - 2 + 3i)(z - 2 - 3i)(z - 2)(z + 2)$$



The roots are  $z = 2 + 3i, z = 2 - 3i, z = 2, z = -2$



Recognises the other factor based on the conjugate

Multiplies two factors to get

$$z^2 - 4z + 13$$

Finds  $Q(z) = z^2 - 4$

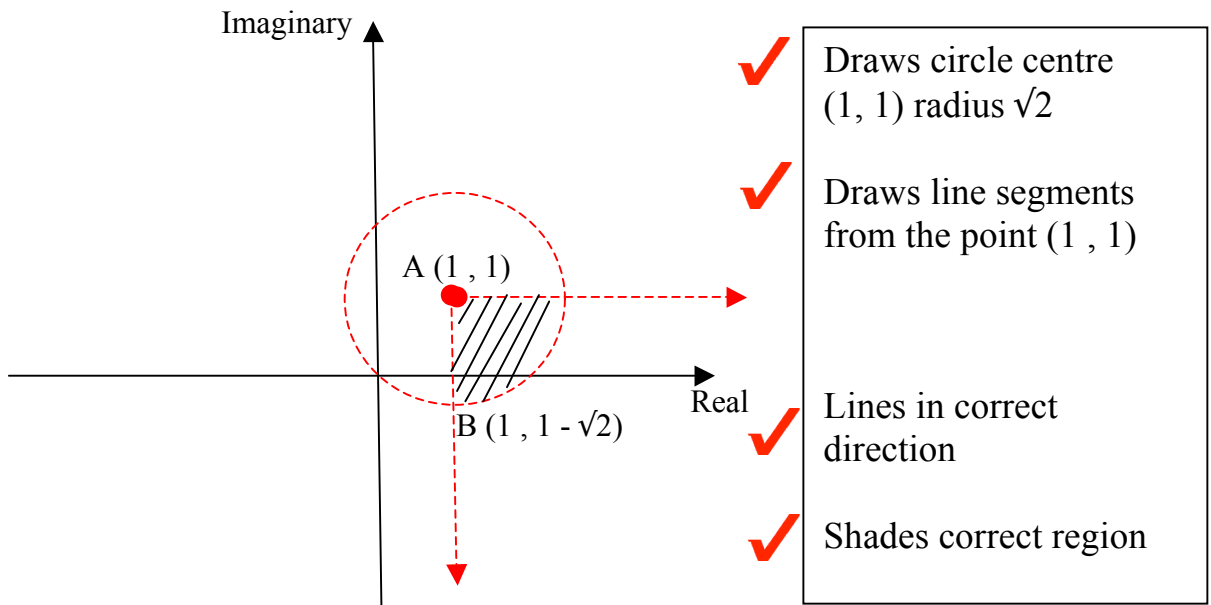
States all 4 roots.



**Question 8** (7 marks: 4, 3)

(a) On the axes below sketch the region of the Argand diagram for which (4 marks)

$$-\frac{\pi}{2} \leq \arg(z-1-i) \leq 0 \quad \text{and} \quad |z-1-i| \leq \sqrt{2}$$



(b) For the region defined in part (a) above, find the minimum and maximum values for

$\tan \theta$  where  $\theta = \arg(z)$

Minimum at B where  $\tan \theta = \frac{1-\sqrt{2}}{1} = 1-\sqrt{2}$

Maximum at A where  $\tan \theta = 1$

✓	Recognises A and B as points required.
✓	Finds $\tan \theta = 1 - \sqrt{2}$
✓	Finds $\tan \theta = 1$